

H. Q. Mitchell - Marileni Malkogianni

Traveller

Exam

Student's Book




mm
publications

Pre-Intermediate

Podręcznik wielokrotnego użytku

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Listening	Speaking (Pronunciation*)	Writing	Functions	21 st century competencies
<ul style="list-style-type: none"> • People talking in different situations • Part of a TV programme • A conversation between two colleagues 	<ul style="list-style-type: none"> • Pair work • Group work * Word stress 	<ul style="list-style-type: none"> • A short text presenting oneself • A description of a person 	<ul style="list-style-type: none"> • Talking about routines, habitual actions and permanent situations in the present and past • Distinguishing between permanent and temporary situations • Describing people • Expressing likes and dislikes 	
<ul style="list-style-type: none"> • A conversation between two friends about a strange experience • People talking about living in a foreign country • People talking in different situations 	<ul style="list-style-type: none"> • Pair work • Group work * The reduced form of <i>did you</i> and <i>have you</i> 	<ul style="list-style-type: none"> • A story • An email giving news 	<ul style="list-style-type: none"> • Narrating events and stories • Describing feelings • Referring to time • Giving news 	
<ul style="list-style-type: none"> • A conversation at a hotel • A conversation between two friends • People talking in different situations 	<ul style="list-style-type: none"> • Role play • Guessing game • Information gap activity • Pair work * Distinguishing between the intonation of direct and indirect questions 	<ul style="list-style-type: none"> • An email asking for information • A description of a place 	<ul style="list-style-type: none"> • Expressing ability, making requests and asking for permission • Expressing obligation, lack of obligation and prohibition • Making comparisons • Describing places • Giving opinion • Asking for information 	
<ul style="list-style-type: none"> • People talking in different situations • People giving their opinion about mobile phones • A conversation between two friends about gifts 	<ul style="list-style-type: none"> • Pair work • Game • Group work * Word stress 	<ul style="list-style-type: none"> • Notes and messages • A paragraph expressing an opinion 	<ul style="list-style-type: none"> • Making predictions, promises, offers and requests • Talking about the future • Understanding notes and messages • Defining people, things and places 	
<ul style="list-style-type: none"> • A radio show about phobias • A conversation between two friends • People talking in different situations 	<ul style="list-style-type: none"> • Role play • Pair work • Group work • Transferring from visual to verbal information * Word stress 	<ul style="list-style-type: none"> • A post asking for or giving advice • An account of a true event 	<ul style="list-style-type: none"> • Stating a problem • Asking for and giving advice • Talking about accidents • Narrating experiences • Making appointments 	
<ul style="list-style-type: none"> • People giving their opinion about places of entertainment • A radio show with a film critic • People talking in different situations 	<ul style="list-style-type: none"> • Pair work • Group work • Class debate * Intonation and rhythm 	<ul style="list-style-type: none"> • A paragraph expressing preference • A film review 	<ul style="list-style-type: none"> • Describing actions and situations and their consequences • Referring to conditions and their results • Expressing possibility • Agreeing and disagreeing • Expressing preference and opinion 	
<ul style="list-style-type: none"> • People talking in different situations • A recorded message and a dialogue with a call centre agent 	<ul style="list-style-type: none"> • Role play • Pair work * Intonation of question tags 	<ul style="list-style-type: none"> • A curriculum vitae (CV) • An email giving information 	<ul style="list-style-type: none"> • Sequencing past actions and events • Expressing interest and surprise • Making exclamations • Expressing result • Asking for confirmation • Talking about work and qualifications • Carrying out money transactions • Understanding and using advertisement language 	
<ul style="list-style-type: none"> • A conversation about a recipe • A conversation between two friends about a festival • People talking in different situations 	<ul style="list-style-type: none"> • Pair work • Role play * Sentence stress 	<ul style="list-style-type: none"> • A recipe • An informal email 	<ul style="list-style-type: none"> • Reporting • Giving and following instructions • Talking about food and quantity • Discussing customs • Talking about imaginary situations • Making wishes • Inviting, accepting and refusing an invitation 	

