

# Contents

Contents		Functions	Grammar	Vocabulary
<b>Hello</b>	p.4	<ul style="list-style-type: none"> <li>to introduce oneself</li> <li>to greet others</li> <li>to identify colours and numbers</li> <li>to ask and answer about one's name and age</li> <li>to ask and answer about the quantity of things</li> <li>to talk about parts of the body</li> <li>to express likes and dislikes</li> </ul>	Revision	
<b>Module 1 About me</b>				
<b>unit 1</b>				
<b>It's a robot</b>	p.6	<ul style="list-style-type: none"> <li>to identify colours</li> <li>to talk about how someone feels</li> <li>to talk about abilities</li> </ul>	be can	Colours Adjectives Ability
<b>unit 2</b>				
<b>Family</b>	p.12	<ul style="list-style-type: none"> <li>to ask about and give family details</li> <li>to describe physical appearance</li> <li>to talk about possession</li> </ul>	Have got a / an Whose...?	Family Appearance Parts of the body Possessions
<i>Smart world 1</i>	p.18	Revision of module		
<i>Smart time 1</i>	p.19			
<i>Let's remember 1 and 2</i>	p.20			
<i>Phonics a/æ/</i> <i>Writing Practice</i>		Project 1 • My family	TB p.138 (Teacher's Book)	
<i>Self-evaluation table</i>			TB p.115 TB p.142	
<b>Module 2 People</b>				
<b>unit 3</b>				
<b>Flying</b>	p.22	<ul style="list-style-type: none"> <li>to talk about actions happening now</li> <li>to tell the time</li> <li>to give and follow orders</li> </ul>	Present progressive	Actions Time
<b>unit 4</b>				
<b>Help!</b>	p.28	<ul style="list-style-type: none"> <li>to talk about professions</li> <li>to talk about souvenirs</li> <li>to identify traffic signs</li> </ul>	Imperative Possessive adjectives	Actions Jobs / Professions Souvenirs
<i>Smart world 2</i>	p.34	Revision of module		
<i>Smart time 2</i>	p.35			
<i>Let's remember 3 and 4</i>	p.36			
<i>Phonics u/ʌ/</i> <i>Writing Practice</i>		Project 2 • Out and about	TB p.138	
<i>Self-evaluation table</i>			TB p.116 TB p.142	
<b>Module 3 Environment</b>				
<b>unit 5</b>				
<b>Life</b>	p.38	<ul style="list-style-type: none"> <li>to talk about habits and routines</li> <li>to talk about animals</li> <li>to tell the time</li> <li>to say how often an action takes place</li> </ul>	Present Simple Adverbs of frequency What's the time? It's...	Everyday habits Time Animals Body
<b>unit 6</b>				
<b>Time</b>	p.44	<ul style="list-style-type: none"> <li>to talk about my daily schedule</li> <li>to say the days of the week</li> <li>to say the months</li> <li>to use the ordinals</li> <li>to say the seasons</li> </ul>	Present Simple	Everyday habits Days of the week Months Ordinals Seasons
<i>Smart world 3</i>	p.50	Revision of module		
<i>Smart time 3</i>	p.51			
<i>Let's remember 5 and 6</i>	p.52			
<i>Smart game 1</i>	p.54			
<i>Phonics e/e/</i> <i>Writing Practice</i>		Project 3 • My week	TB p.139	
<i>Self-evaluation table</i>			TB p.117 TB p.143	

Module 4 Shopping		Functions	Grammar	Vocabulary
<b>unit 7</b>				
<b>Places</b>	p.56	<ul style="list-style-type: none"> <li>to talk about buildings in a town</li> <li>to understand and give directions</li> <li>to count to 100</li> <li>to ask and answer about the price of things</li> <li>to talk about birthday presents</li> <li>to talk about food</li> <li>to order food</li> <li>to talk about eating habits</li> <li>to talk about sports</li> <li>to talk about recycling</li> </ul>	Prepositions of place How much...?	Places Clothes Numbers 20-100 Presents Directions
<b>unit 8</b>				
<b>The basket</b>	p.62		Some - Any	Cutlery Food
<i>Smart world 4</i>	p.68	Revision of module		
<i>Smart time 4</i>	p.69			
<i>Let's remember 7 and 8</i>	p.70			
<i>Phonics i/ɪ/</i> <i>Writing Practice</i>		Project 4 • My meals	TB p.139	
<i>Self-evaluation table</i>			TB p.118 TB p.143	
<b>Module 5 Free time</b>				
<b>unit 9</b>				
<b>She's tall</b>	p.72	<ul style="list-style-type: none"> <li>to describe people's appearance</li> <li>to talk about free time activities</li> <li>to talk about favourite sports</li> <li>to express obligation and prohibition</li> <li>to make comparisons</li> <li>to talk about nature</li> </ul>	Object pronouns like + verb + ing must / musn't	Adjectives Free time activities Sports
<b>unit 10</b>				
<b>Faster</b>	p.78		Comparative Superlative	Adjectives World facts
<i>Smart world 5</i>	p.84	Revision of module		
<i>Smart time 5</i>	p.85			
<i>Let's remember 9 and 10</i>	p.86			
<i>Phonics o/ɒ/</i> <i>Writing Practice</i>		Project 5 • My free time activities	TB p.140	
<i>Self-evaluation table</i>			TB p.119 TB p.144	
<b>Module 6 Stories</b>				
<b>unit 11</b>				
<b>He was scary</b>	p.88	<ul style="list-style-type: none"> <li>to talk about activities in the recent past</li> <li>to describe someone's feelings</li> <li>to talk about past events</li> </ul>	was - were Past simple: regular	Actions Animals History
<b>unit 12</b>				
<b>Plans</b>	p.94	<ul style="list-style-type: none"> <li>to talk about future plans and arrangements</li> <li>to talk about a holiday</li> <li>to talk about places</li> </ul>	Past simple: irregular Going to	Predictions Plans
<i>Smart world 6</i>	p.100	Revision of module		
<i>Smart time 6</i>	p.101			
<i>Let's remember 11 and 12</i>	p.102			
<i>Smart game 2</i>	p.104			
<i>Play 'The Fairy Tale Birthday'</i>	p.106			
<i>Cut Outs</i>	p.108			
<i>Phonics silent consonants</i> <i>Writing Practice</i>		Project 6 • My holidays	TB p.140	
<i>Self-evaluation table</i>			TB p.120 TB p.144	