

Syllabus

module 1

We're back!

p.2

Functions	Grammar	Vocabulary
<ul style="list-style-type: none"> to spell to greet someone to introduce yourself to ask and answer about one's name to identify and talk about classroom objects to count (1-10) to identify colours 	Spell ('book'). My name's (Meg). What's your name? I'm (Jack). What's this? It's a (bag). What's that? It's a (rubber). What are these? They're (apples). What colour is it? It's (red).	Greetings Numbers 1-10 Classroom objects Colours

Smart time 1 p.11

Phonics Bb/b/ (TB p.135)

module 2

Party time!

p.12

Functions	Grammar	Vocabulary
<ul style="list-style-type: none"> to talk about quantity to identify and talk about party items to identify and talk about colours 	How many (dolls)? (Two) (dolls). Happy birthday, (Meg). This is for you. Thank you. What are these? They're (lollipops). What colour are they? They're (pink). Are they (lollipops)? Yes, they are./No, they aren't.	Toys Party items Colours

Smart world 2 p.21

Phonics Ll /l/ (TB p.135)

module 3

Home and family

p.22

Functions	Grammar	Vocabulary
<ul style="list-style-type: none"> to identify and talk about family and friends to identify and talk about toys to identify and talk about items in a house to describe location 	Who's that? It's my (sister). This is my (grandmother). Where's the (puzzle)? It's on/in/under the (wardrobe). Where are the (balls)? They're (on) the (sofa).	Family and friends Toys Items in a house

Smart time 3 p.31

Phonics Ff /f/ (TB p.136)

module 4

Friends

p.32

Functions	Grammar	Vocabulary
<ul style="list-style-type: none"> to count (11-15) to identify pets to talk about possession to describe physical appearance 	(I've got (eleven kites). Have you got a pet (cat)? Yes, I have./No, I haven't. (He) has got (fair hair). (She) has got (big ears).	Numbers (11-15) Pets Appearance Parts of the face

Smart world 4 p.41

Phonics Tt /t/ (TB p.136)



module 5

Animals

p.42

Functions	Grammar	Vocabulary
<ul style="list-style-type: none"> to identify animals to describe animals and say what they can/can't do to talk about ability to talk about quantity 	How many (monkeys) can you see? I can see (three) monkeys. Can you (swim)? Yes, I can./No, I can't. It can/can't (talk).	Animals Actions

Smart time 5 p.51

Phonics Pp/p/ (TB p.137)

module 6

My town

p.52

Functions	Grammar	Vocabulary
<ul style="list-style-type: none"> to identify and talk about places in a town 	There is a (park). There are (two restaurants). Is there a (zoo) in your town? Yes./No.	Places

Smart world 6 p.61

Phonics Ss/s/ (TB p.137)

module 7

My favourite food

p.62

Functions	Grammar	Vocabulary
<ul style="list-style-type: none"> to identify and talk about food to talk about likes and dislikes 	What's your favourite food? I like (meat). I don't like (chips). I want (fruit). I don't want (cola).	Food and drinks

Smart time 7 p.71

Phonics ch/tj/ (TB p.138)

module 8

Clothes

p.72

Functions	Grammar	Vocabulary
<ul style="list-style-type: none"> to identify and talk about clothes 	(I'm) wearing (jeans). Is (she) wearing (glasses)? Yes, (she) is./No, (she) isn't.	Clothes

Smart world 8 p.81

Phonics Jj/dz/ (TB p.138)

