

# PIONEER BEGINNERS CONTENTS

	Vocabulary	Grammar	Functions	Reading	Listening	Speaking (Pronunciation/Intonation*)	Writing
<b>1</b> p.7 Hello there!	<ul style="list-style-type: none"> <li>Greetings</li> <li>Conversational English</li> <li>Occupations</li> <li>Numbers 0-100</li> <li>Countries and nationalities</li> </ul>	<ul style="list-style-type: none"> <li>The verb <i>to be</i></li> <li>Possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Greeting and saying goodbye in formal and informal situations</li> <li>Introducing oneself and others</li> <li>Understanding information on business cards</li> <li>Exchanging basic personal information (name, age, job, telephone number, address, e-mail, nationality)</li> <li>Spelling names</li> </ul>	<ul style="list-style-type: none"> <li>A comic strip: <i>Teacher trouble...</i></li> </ul>	<ul style="list-style-type: none"> <li>People greeting, introducing others and saying goodbye</li> <li>Short formal and informal dialogues discussing personal information</li> <li>A formal conversation requesting personal information</li> </ul>	<ul style="list-style-type: none"> <li>Pair work: Greeting each other</li> <li>Group work: Greeting, introducing and saying goodbye</li> <li>Group work: Talking about jobs</li> <li>Pair work game: Asking questions to guess the person</li> <li>Pair work: Exchanging personal information (age, phone number, address, e-mail)</li> <li>Presenting oneself and others</li> <li>Pair work: Saying where you're from and where you live</li> <li>Pair work: Spelling names</li> </ul> <p>* Numbers (fifteen vs. fifty)</p>	<ul style="list-style-type: none"> <li>Sentences about yourself</li> <li>Making a business card</li> <li>Completing a form</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Capital letters</li> </ul>
<b>2</b> p.17 Favorites	<ul style="list-style-type: none"> <li>Colors</li> <li>Personal items</li> <li>Family</li> <li>Conversational English</li> <li>Words/Phrases related to technology</li> <li>Words/Phrases related to appearance</li> </ul>	<ul style="list-style-type: none"> <li>The verb <i>to have</i> (affirmative)</li> <li>Possessive case ('s)</li> <li>Adjectives</li> <li>This/That - These/Those</li> <li>Plurals (regular - irregular)</li> </ul>	<ul style="list-style-type: none"> <li>Talking about family members</li> <li>Identifying and describing objects</li> <li>Expressing possession</li> <li>Expressing opinion</li> <li>Describing people's appearance</li> </ul>	<ul style="list-style-type: none"> <li>A magazine article: <i>What's your favorite gadget?</i></li> </ul>	<ul style="list-style-type: none"> <li>Three short dialogues about gadgets</li> <li>A conversation between a woman and an airport official</li> <li>A conversation about a teacher</li> </ul>	<ul style="list-style-type: none"> <li>Group work: Asking and answering questions about a family tree</li> <li>Presenting oneself and family members</li> <li>Pair work: Expressing opinion about gadgets</li> <li>Pair work game: Identifying objects</li> <li>Pair work: Discussing about the contents of one's bag</li> <li>Pair work: Describing people</li> <li>Pair work game: Guessing the person being described</li> </ul> <p>* /s/, /z/, /vz/ (plural -s)</p>	<ul style="list-style-type: none"> <li>Sentences about yourself and family members</li> <li>Sentences about your favorite gadget</li> <li>A paragraph describing a person</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Punctuation</li> <li>Capital letters</li> </ul>
<b>3</b> p.27 Daily life	<ul style="list-style-type: none"> <li>Days of the week</li> <li>Daily routine</li> <li>Words/Phrases related to time</li> <li>Sports</li> <li>Conversational English</li> <li>Spare-time activities</li> <li>Types of TV shows</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple</li> <li>Prepositions of time</li> <li>Wh-questions</li> </ul>	<ul style="list-style-type: none"> <li>Discussing habitual actions and routine</li> <li>Telling time</li> <li>Talking about spare-time activities</li> <li>Expressing likes and dislikes</li> <li>Expressing opinion</li> <li>Making suggestions</li> <li>Asking and answering different kinds of questions</li> </ul>	<ul style="list-style-type: none"> <li>A short text: <i>Pastry Patty</i></li> <li>A magazine interview: <i>Life as a... Game Tester!</i></li> </ul>	<ul style="list-style-type: none"> <li>Three short dialogues about sports</li> <li>A street survey about spare time</li> <li>Three short dialogues about TV shows</li> </ul>	<ul style="list-style-type: none"> <li>Pair work: Talking about routine</li> <li>Group work: Talking about sport preferences and making suggestions</li> <li>Pair work: Talking about spare-time activities</li> <li>Pair work: Conducting and taking part in a survey about spare time</li> <li>Group work: Talking about TV shows and preferences</li> </ul> <p>* Third-person singular -s</p> <p>* Intonation of questions</p>	<ul style="list-style-type: none"> <li>Sentences comparing people's daily routines</li> <li>A profile for a social media site</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Word order</li> <li>Planning and organizing your writing</li> </ul>
<b>4</b> p.37 At home	<ul style="list-style-type: none"> <li>Chores</li> <li>Furniture and appliances</li> <li>Household items</li> <li>Prepositions of place</li> <li>Conversational English</li> <li>Rooms and parts of a house</li> <li>Ordinals</li> </ul>	<ul style="list-style-type: none"> <li>Adverbs of frequency</li> <li>There is / There are</li> <li>Articles: a(n) / the</li> </ul>	<ul style="list-style-type: none"> <li>Discussing habitual actions and routine</li> <li>Talking about frequency</li> <li>Referring to the location of objects</li> <li>Speculating about possibilities</li> <li>Describing a room</li> <li>Talking about furniture, appliances and parts of a house</li> <li>Understanding house advertisements and plans</li> <li>Describing one's house/apartment</li> </ul>	<ul style="list-style-type: none"> <li>A magazine article: <i>My guide to simple housework</i></li> <li>House advertisements</li> </ul>	<ul style="list-style-type: none"> <li>A street survey about chores</li> <li>A conversation about which apartment to rent</li> <li>Two short dialogues about where one lives</li> </ul>	<ul style="list-style-type: none"> <li>Pair work: Talking about chores</li> <li>Group work: Speculating about the location of objects</li> <li>Pair work: Talking about one's bedroom</li> <li>Pair work: Discussing which apartment to rent</li> <li>Pair work: Talking about where you live</li> <li>Pair work: Describing one's house/apartment</li> </ul> <p>* Intonation of questions and answers</p>	<ul style="list-style-type: none"> <li>Sentences about one's bedroom</li> <li>A description of a house / an apartment</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Aspects of sentence structure</li> <li>Listing things</li> </ul>
<b>5</b> p.47 In the city	<ul style="list-style-type: none"> <li>Modes of transportation</li> <li>Places in a city</li> <li>Conversational English</li> <li>Location and directions</li> <li>Words/Phrases related to the environment</li> <li>Sights</li> </ul>	<ul style="list-style-type: none"> <li>The verb <i>can</i> (ability)</li> <li>Imperative</li> <li>Object personal pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Expressing ability</li> <li>Referring to the location of places in a town/city</li> <li>Understanding information on a map</li> <li>Asking for, giving and following directions</li> <li>Expressing opinion</li> <li>Talking about places in one's town/city</li> <li>Describing a place</li> </ul>	<ul style="list-style-type: none"> <li>An Internet forum: <i>How do you get around the city?</i></li> <li>A poster: <i>Green Neighborhood</i></li> </ul>	<ul style="list-style-type: none"> <li>A radio report about traffic</li> <li>Three short dialogues discussing directions</li> <li>Four short dialogues taking place at different places in a city</li> </ul>	<ul style="list-style-type: none"> <li>Class discussion about getting around</li> <li>Group survey: <i>Can you...?</i></li> <li>Pair work: Asking for and giving directions</li> <li>Class discussion about how "green" one's neighborhood is</li> <li>Group work: Discussing changes and planning events</li> <li>Group work: Talking about one's town/city</li> </ul> <p>* /ʃ/, /s/, /tʃ/</p>	<ul style="list-style-type: none"> <li>A description of one's town/city</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Avoiding repetition</li> <li>Planning and organizing your writing</li> </ul>