

PIONEER LEVEL B1+ CONTENTS

	Vocabulary	Grammar	Functions	Reading	Listening	Speaking	Writing
1 p.7 A job worth doing	<ul style="list-style-type: none"> Words, phrases, idioms and collocations related to employment and careers 	<ul style="list-style-type: none"> Present Simple vs. Present Progressive Stative verbs 	<ul style="list-style-type: none"> Distinguishing between permanent and temporary situations Expressing states and dynamic actions Expressing degrees of probability 	<ul style="list-style-type: none"> Five people describing their jobs An interview about apprenticeships: <i>Careers Corner</i> 	<ul style="list-style-type: none"> An interview about job satisfaction A career adviser giving a speech 	<ul style="list-style-type: none"> Pair work: Comparing and contrasting jobs and discussing employment 	<ul style="list-style-type: none"> An article (I) Developing skills: Focusing on register, style and text organization
2 p.19 Chillax!	<ul style="list-style-type: none"> Words easily confused Words/Phrases related to time Word building: negative prefixes <i>non-, in-, un-</i> Collocations with <i>play, go, do, belong, join, collect</i> 	<ul style="list-style-type: none"> Present Perfect Simple vs. Present Perfect Progressive Comparisons 	<ul style="list-style-type: none"> Linking past and present time Asking someone's opinion Expressing an opinion Expressing comparison Signaling non-understanding Asking for repetition Asking for definition or clarification 	<ul style="list-style-type: none"> A web article: <i>The World of Unusual Hobbies</i> A magazine article: <i>On the Hoof, On the Wing, On the Go!</i> 	<ul style="list-style-type: none"> People talking in different situations 	<ul style="list-style-type: none"> Pair work: Discussing and making a decision: Choosing between appropriate activities for students Pair work: Choosing between two options 	<ul style="list-style-type: none"> An informal e-mail (I) Developing skills: Focusing on register, style and text organization Using correction techniques
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3 p.31 Experience the world	<ul style="list-style-type: none"> Prepositional phrases with <i>in</i> and <i>on</i> Phrasal verbs with <i>take</i> and <i>get</i> Words easily confused 	<ul style="list-style-type: none"> Past Simple vs. Past Progressive <i>used to, would, was/were going to</i> 	<ul style="list-style-type: none"> Talking about past events and situations Expressing past habits and typical behavior in the past Checking availability at a hotel Stating what you want Discussing terms Making a hotel reservation Asking for information/details Providing information Expressing dissatisfaction / Complaining Expressing regret / Apologizing 	<ul style="list-style-type: none"> An article: <i>The Grand Tour</i> Three personal accounts of extreme activities: <i>The Fun and the Fear</i> 	<ul style="list-style-type: none"> A conversation between two friends discussing a vacation experience A conversation between a travel agent and a customer 	<ul style="list-style-type: none"> Pair work: Role play situations: booking a hotel room, complaining to a hotel manager 	<ul style="list-style-type: none"> A story Developing skills: Using time linkers to indicate the sequence of events Brainstorming and organizing ideas with the help of an outline
4 p.43 Nature watch	<ul style="list-style-type: none"> Words/Phrases related to nature and the environment Nouns with prepositions Compound words with the prefixes <i>under</i> and <i>over</i> 	<ul style="list-style-type: none"> Past Perfect Simple vs. Past Perfect Progressive Clauses of reason and concession 	<ul style="list-style-type: none"> Referring to past events and situations Expressing reason and contrast Inquiring about and expressing preference Structuring discourse and introducing a theme Using persuasive language Comparing and contrasting Interpreting graphs and line charts 	<ul style="list-style-type: none"> A magazine article: <i>From artificial to natural at the Underwater Museum</i> Six environmental issues: <i>Success or Failure?</i> 	<ul style="list-style-type: none"> An interview with an expert about conservation vacations 	<ul style="list-style-type: none"> Group work: Discussing advantages and disadvantages and reaching a decision Pair work: Comparing and contrasting two pictures 	<ul style="list-style-type: none"> An essay (I) Developing skills: Using linking words/phrases to introduce points, list/add points, give examples and express contrast
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5 p.55 Looking ahead	<ul style="list-style-type: none"> Words easily confused -ing / -ed adjectives Word building: noun suffixes <i>-ion, -ation, -ment</i> Word building: Adjective suffixes <i>-al, -ive, -y, -ous/-ious, -able/-ible</i> 	<ul style="list-style-type: none"> Future tenses Other future forms Time clauses Modal verbs I 	<ul style="list-style-type: none"> Distinguishing between the uses of the future forms Expressing ability, asking for permission and making requests Expressing possibility, obligation, prohibition, absence of obligation, and opinion Asking for and giving advice Making predictions 	<ul style="list-style-type: none"> Four texts about the technology of the future: <i>Future Living</i> An extract from a novel: <i>The Sleeper Awakes</i> 	<ul style="list-style-type: none"> Five people expressing their opinion on what life will be like in the future People talking in different situations 	<ul style="list-style-type: none"> Pair work: Expressing opinion and making predictions about the future 	<ul style="list-style-type: none"> A formal letter/e-mail asking for information Developing skills: Focusing on register and style of a formal letter/e-mail
6 p.67 Private lives	<ul style="list-style-type: none"> Adjectives describing personality Idioms with <i>break</i> Words easily confused Phrases relating to personality 	<ul style="list-style-type: none"> Defining and non-defining relative clauses Countable / Uncountable nouns Quantifiers 	<ul style="list-style-type: none"> Defining people, places, things and ideas, and giving additional information about them Expressing number and quantity Speculating Expressing agreement and disagreement Giving advice Rejecting ideas 	<ul style="list-style-type: none"> A personality quiz: <i>Are you a Keeper, a Free Spirit, a Scholar, or a Dreamer?</i> A text about stereotypes: <i>A reunion of identities</i> 	<ul style="list-style-type: none"> A radio show discussion about leadership qualities 	<ul style="list-style-type: none"> Group work game: <i>How well do you know your classmates?</i> Pair work: Helping solve a problem 	<ul style="list-style-type: none"> An essay (II) Developing skills: Using topic sentences
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