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STUDENT'S BOOK

get smart



BRITISH EDITION


plus

4

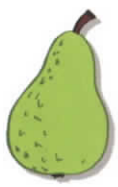



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Get Smart Plus 4 Syllabus

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	21st Century Competencies
Module 1 • Where are you from? p. 5				
<ul style="list-style-type: none"> - to talk about countries and nationalities - to talk about daily routines - to talk about leisure activities 	<p>Where are you from? I'm from Mexico. I'm Mexican. I always skate before dinner. You usually play baseball after school. He sometimes plays chess. They never play volleyball. What is he doing? He's reading.</p>	<p>Countries-Nationalities Leisure activities Places</p> <p>Phonics: /s/ paints, claps /z/ reads, swims /iz/ teaches, washes</p>	<p>Music (song) Social Studies (countries and nationalities, lifestyles) English (fiction, writing an e-mail to a new pen pal)</p>	
Module 2 • My week p. 15				
<ul style="list-style-type: none"> - to talk about school subjects - to talk about weekly schedules - to talk about housework 	<p>What's your favourite subject? How often do you have PE? Once/twice/three times a week. Every day. What do you/they have to do at home? They/I have to / don't have to rake leaves. What does he/she have to do? He/She has to/doesn't have to go shopping.</p>	<p>School subjects Housework</p> <p>Phonics: /eə/ where, there /eə/ hair, chair /eə/ pear, bear</p>	<p>Music (song) Social Studies (responsibilities) Maths (bar chart) English (fiction)</p>	 <p>Value Believe in your dream to make it come true.</p>
Module 3 • In the past p. 25				
<ul style="list-style-type: none"> - to talk about past events - to ask information using questions about the past - to distinguish between present and past events 	<p>The Egyptians took out the body's stomach and brain to make a mummy. Did (you) wake up at 10:00? Yes, (I) did. / No, (I) didn't. How old was he? He was 18. How did he die? A snake bit him. What was his name? His name was Tutankhamun.</p>	<p>Egypt Parts of the body Actions Words related to animals Insects Appearance</p> <p>Phonics: /t/ watched, walked /d/ smelled, listened /d/ invented, painted</p>	<p>Social Studies (Ancient Egypt) English (fiction, writing about a trip)</p>	
Module 4 • Celebrations p. 35				
<ul style="list-style-type: none"> - to learn the ordinal numbers - to ask and answer about dates - to talk about future plans - to talk about celebrations - to talk about things which are about to happen 	<p>What's the date today? It's 3 November. When's your birthday? It's on 13 September. What are you going to dress up as? He's going to dress up as a ghost. She's going to go trick-or-treating. We're going to have a party. I'm not going to bed early. He/She isn't going to watch TV. They aren't going to decorate the house. Is he/she going to watch TV? Yes, he/she is. / No, he/she isn't. Are you/they going to swim? Yes, we/they are. / No, we/they aren't.</p>	<p>Ordinal numbers (1st - 31st) Celebrations Food Actions</p> <p>Phonics: /oɪ/ coin, boil /oɪ/ toys, boy</p>	<p>Music (song) Social Studies (celebrations) English (fiction, writing a diary page)</p>	 <p>Value Always do the right thing.</p>
Module 5 • Eating right p. 45				
<ul style="list-style-type: none"> - to talk about food and food containers - to learn some tableware 	<p>What do you want to eat? I want (an apple). What do we need? We need some (eggs). There are some (biscuits). Have you got any cereal? There isn't any (juice). How many (meals do you eat every day)? How much (water do you drink every day)?</p>	<p>Food and food containers Time Tableware Entertainment</p> <p>Phonics: /au/ town, brown /au/ mouse, house</p>	<p>Music (song) Health (eating right, keeping a health log) English (writing a health log)</p>	

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	21st Century Competencies
Module 6 • Getting around p. 55				
<ul style="list-style-type: none"> - to talk about street safety - to tell the time - to talk about different means of transport - to talk about prices and schedules 	Fasten your seat belt. How are we going to get there? By bus/car/bike/train/plane. On foot. How long does it take? Twenty minutes. What time does the bus leave/arrive? It leaves/arrives at 10:10. Riding on tuk-tuks is fun! How much is it/are they? It's/They're two pounds and fifty pence.	Street safety Verbs Travel Money Time Adjectives Phonics: /əʊ/ slow, pillow /aʊ/ cow, down	Music (song) Maths (time) Social Studies (means of transport) Art (making a favourite means of transport) English (fiction)	
Module 7 • Helping out p. 65				
<ul style="list-style-type: none"> - to talk about helping others - to talk about possession - to talk about recycling 	Help (me) take out the rubbish. Whose (jacket) is this? It's (my jacket). It's (mine). Whose (sleeping bags) are these? They're (our sleeping bags). They're (ours). There is someone at the door. There is something on the table. Everyone can recycle. We can't recycle everything. There's no one in the house. There is nothing on the table. There isn't anyone on the bus. There isn't anything in the fridge.	Verbs Camping Food Animals Recycling Food containers Phonics: /eɪ/ play, rain /aɪ/ rice, pie	Music (song) Science (recycling) Art (making something new from something old) English (fiction)	 Value Be helpful to others.
Module 8 • Amazing animals p. 75				
<ul style="list-style-type: none"> - to identify and compare animals - to describe animals - to talk about likes and dislikes and justify them 	Elephants are bigger than rhinos. Utahraptor was more dangerous than T. rex. Its head was as big as a small car. Why do you like giraffes? Because they're tall and pretty.	Words related to animals Adjectives Phonics: silent gh night, straight silent k knee, knife	Science (dinosaurs) English (fiction, writing about one's favourite animal)	
Module 9 • Get active! p. 85				
<ul style="list-style-type: none"> - to talk about sports and sports equipment - to talk about likes and dislikes - to compare people and sports 	I (like basketball) because it's (popular). This is the easiest race of all. She is the best high jumper in the school. Table tennis is one of the most popular sport in my country. I'm good at basketball. He is not very good at football. She's bad at cooking.	Adjectives Sports Sports equipment People Phonics: /ɔ:/ boring, orca /ɑ:/ jar, far /ə/ brother, jumper	Music (song) PE (sports) English (fiction, writing about a famous person)	 Value No act of kindness, no matter how small, is ever wasted.
Module 10 • What's the matter? p. 95				
<ul style="list-style-type: none"> - to talk about health problems and illnesses - to give advice - to talk about safety 	What's the matter? I've got a headache. You should take some medicine. She shouldn't run on the stairs. Should they eat more sweets? Yes, they should. / No, they shouldn't.	Health Animals Adjectives Safety at home Phonics: /ɜ:/ bird, girl /ɜ:/ hurt, purple	Music (song) Health (illnesses) Social Studies (safety at home) Science (germs) Art (making a safety poster)	
Phonics p.105 / CLIL p.115 / Answers to quizzes p.120 / Grammar Reference p.121 / Picture dictionary p.128				



pear



peach



kiwi

Eating right 5

Sing a song



basket



butter

What do you want to eat?
What do we need?

I want an apple.
We need some eggs.



1 Listen and sing. Then write the words in red in the correct box.



Let's go to the market

I want something sweet.
I want a cake.
Let's go to the market
And fill our basket.

We need some **sugar** and some **flour**.
We need three **eggs** for the cake.
We need some **butter** and some **milk**
And lots of yummy **chocolate**!

I want something fresh.
I want a fruit salad.
Let's go to the market.
And fill our basket.

We need a **pear** and an **orange**.
We need two **peaches** and an **apple**.
We need some **kiwis** for the fruit salad
And a big, big **pineapple**!



I can count them

an egg - some eggs

I can't count them

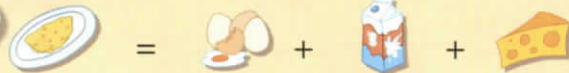
some sugar

2 What food do you want?
What do you need to
make it? Look and talk.



We need some
eggs, some milk
and some cheese.

I want an omelette.



Smart kids



a bag of crisps



a carton of milk



a piece of cake



a box of cereal



a can of lemonade



a bottle of water

1 What do Greg and Anna want?
Listen and read. 

Greg, I'm hungry.

Me too. What can we eat?

Have you got any cereal?

1

There isn't any cereal in the cupboard, but there is a box of biscuits. Is there any milk or juice in the fridge?

There isn't any milk, but there's a carton of orange juice.

2

Oh, no. It's empty. There isn't any juice in the carton.

There aren't any biscuits in the box. What are we going to do?

Hi, Mum. It's so good to see you. What's in your bags?

Hi, Mrs Brown.

Hello, children.

Mmm... delicious!

5

There are **some** biscuits.
 Have you got **any** cereal?
 There isn't **any** juice.





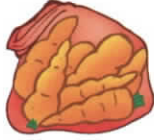









2 Read again and choose.

- 1. Greg and Anna are hungry. **T F**
- 2. Anna has got a box of cereal. **T F**
- 3. There is a box of biscuits in the cupboard. **T F**

- 4. There are some biscuits in the box. **T F**
- 5. There is a carton of milk in the fridge. **T F**
- 6. There is some juice in the carton. **T F**

3 What are Tom and Samantha going to buy? Listen and tick (✓).



1.				
	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
2.				
	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>
3.				
	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>	d <input type="checkbox"/>

4 Imagine you're going on a picnic. What are you going to buy? Talk to your friend and write the shopping list.



Shopping list

Let's buy some orange juice.

OK. Let's buy a carton of orange juice.





a cup of tea



a bar of chocolate



a glass of milk

1 How healthy are you? Read and circle.

Health

HEALTH QUIZ

Do the quiz and find out how healthy you really are!

1 How many meals do you eat every day?

- a. 1 meal
- b. 3 meals
- c. 2 meals



4 How many bars of chocolate do you eat every week?

- a. over 7 bars
- b. 2-3 bars
- c. 0-2 bars



2 Do you eat vegetables with your lunch?

- a. sometimes
- b. never
- c. always



5 Do you exercise?

- a. yes, every day
- b. sometimes
- c. never



3 How much water do you drink every day?

- a. over 5 glasses
- b. 2-3 glasses
- c. 1-2 glasses



6 How many hours do you sleep?

- a. 5-6 hours
- b. 6-7 hours
- c. 8-10 hours



2 Talk to your friend.

How many meals do you eat every day?

Three meals.





meal



hour

How many meals do you eat every day?
How much water do you drink every day?



3 Listen and choose. 

- How much milk does Anna drink every day?
a. one glass b. two glasses c. three glasses
- How often does Anna eat vegetables?
a. once a day b. twice a day c. twice a week
- How often does Anna exercise?
a. every day b. once a week c. three times a week
- How many hours does Anna sleep every night?
a. ten hours b. seven hours c. nine hours

4 Are your friends healthy? Ask and answer. 

How much How many	milk lemonade fruit sweets bars of chocolate hours minutes	do you	eat drink sleep exercise	every day?
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How much milk do you drink every day?



I drink two glasses of milk every day.



Let's play

1 Play.



bowl



plate



spoon



fork



knife



Start

What's this?



What are these?

Spell.



You want to cut a piece of cheese.

Go back
one space.



You want to make an omelette. What do you need?



Is this a healthy dinner?



How many plates are there?



What do you need to eat the soup?



What's in the basket?



How much milk do you drink every day?








Finish

1 What did Tony eat yesterday? Listen and read.

Yesterday I had a bowl of cereal with milk for breakfast. For lunch I had meat with salad. After school, I played football for one hour. In the afternoon, I had a bowl of fruit salad. For dinner, I had a plate of pasta with vegetables. I had some ice cream for dessert. At night I slept for 10 hours. Yesterday was a healthy day!



2 Read again and fill in the table.

What Tony had	Type of food / activity	How much Tony needs	How much Tony had/did
Breakfast: _____ _____ _____	Grains 	6 slices of bread or 6 cups of cereal or 3 cups of rice or 3 cups of pasta	2 cups of cereal _____ 2 cups of pasta _____
	Vegetables 	2-3 cups	1 cup of salad _____ 1 cup of vegetables _____
Lunch: _____ _____ _____	Fruit 	1-2 cups	2 cups of fruit _____
	Milk 	3 cups of yoghurt or 3 cups of milk or 3 pieces of cheese	2 cups of milk _____ 1 cup of ice cream _____
Snack: _____ _____ _____	Meat and Beans 	a piece of meat, chicken or fish or two cups of beans	a piece of meat _____
	Exercise	60 minutes every day	_____
Dinner: _____ _____ _____	Sleep	10 hours every night	_____

Writing tip

Write a health log

- What did you have for breakfast/lunch/snack/dinner yesterday?
How much did you have from each food group?
How much did you exercise/sleep?
Was yesterday a healthy day?
- We use *or* to introduce another possibility. e.g. *chicken or fish*

Reading time



concert

amusement park
rides

1 What's the Taste of Chicago? Listen and read. 

Taste of Chicago

Every year for ten days in July, millions of people visit the biggest food festival in the world, called the *Taste of Chicago*. It's in Grant Park, Chicago. Famous chefs cook special food. There are more than fifty restaurants, and more than two hundred different kinds of food.

There is Chicago-style pizza, sandwiches, cheesecake and other food from around the world. There are concerts by famous musicians. There are amusement park rides for children, too! It's a great food festival.



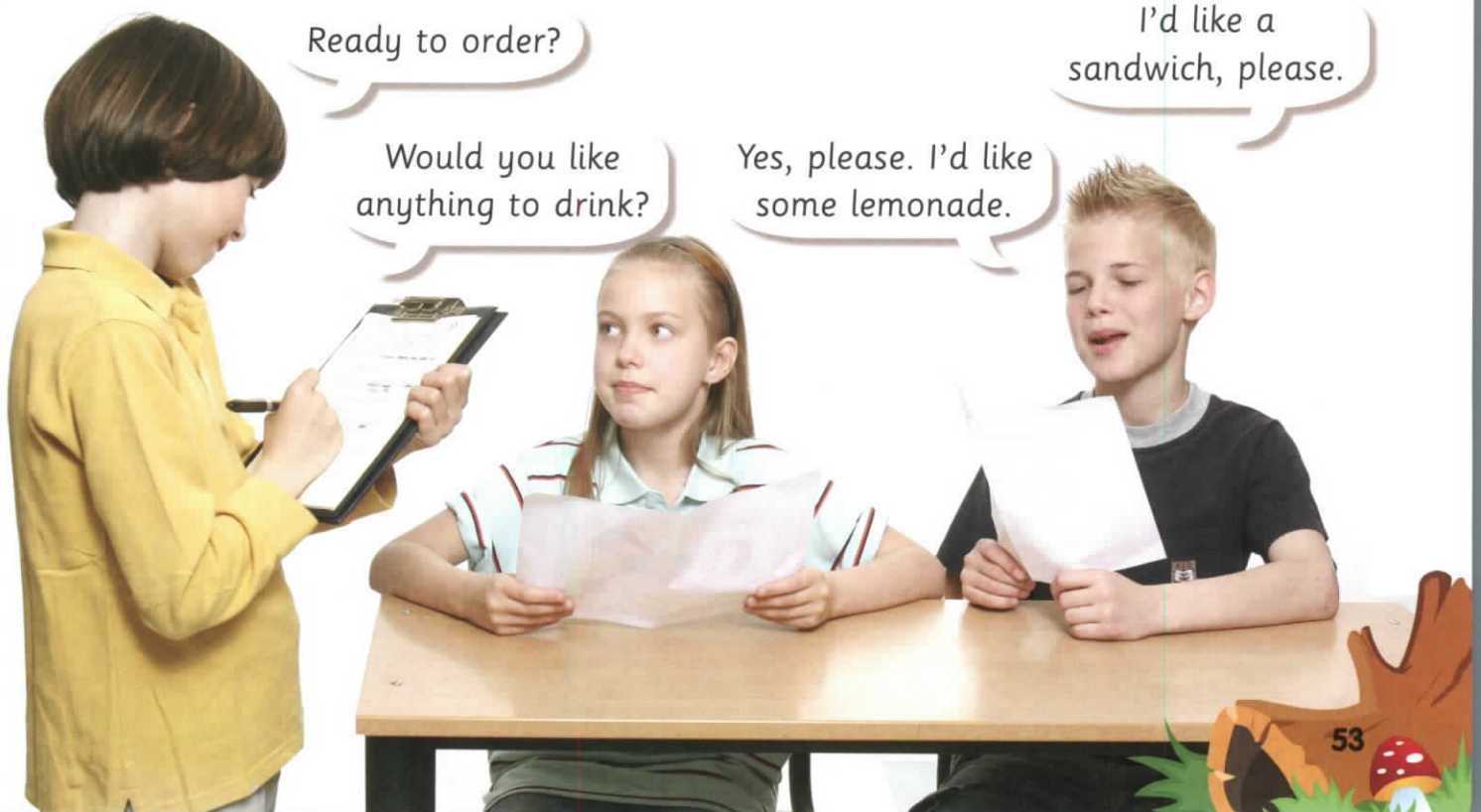
2 Read again and write T for True or F for False.

1. The food festival is called *Taste of Chicago*.
2. The food festival is every ten days.
3. Famous chefs and singers go to the festival.
4. There are more than two hundred restaurants.
5. Children can go on rides at this festival.
6. You can eat food from all over the world.

3 You are at a restaurant. Who says these phrases, the waiter or the customer? Write W or C.

- | | | | |
|--------------------------------------|--------------------------|---------------------------------|--------------------------|
| 1. Ready to order? | <input type="checkbox"/> | 5. Can I have a knife, please? | <input type="checkbox"/> |
| 2. Would you like anything to drink? | <input type="checkbox"/> | 6. I'd like a pizza, please. | <input type="checkbox"/> |
| 3. A table for two, please. | <input type="checkbox"/> | 7. Would you like some dessert? | <input type="checkbox"/> |
| 4. I'd like to pay, please. | <input type="checkbox"/> | 8. What would you like to eat? | <input type="checkbox"/> |

4 You're at a restaurant at the Taste of Chicago. Write a dialogue using some of the phrases above. Then act it out.



1 What do the children need? Listen and circle. 



2 Write **a / an / some / any**.

1. **A:** Have you got _____ milk?
B: No, I haven't. But I've got _____
bottle of apple juice.
2. There are _____ peaches,
_____ butter and _____
carton of milk in the fridge.
3. Do you need _____ onions for the
soup?
4. There isn't _____ bread in the
basket.
5. We bought _____ plastic spoons
and forks for the party.
6. There's _____ flour in the cupboard,
but there aren't _____ boxes of
biscuits.

3 Ask and answer with your partner about:

What's in your bag?

- what's in your bag
- what's in your room
- what's in your fridge

There are some books, a pencil, a rubber and a bottle of water.

Have you got any pens?

No, I haven't.