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Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	21st Century Competencies
Module 1 • Where are you from? p. 5				
- to talk about countries and nationalities - to talk about daily routines - to talk about leisure activities	Where are you from? I'm from Mexico. I'm Mexican. I always skate before dinner. You usually play baseball after school. He sometimes plays chess. They never play volleyball. What is he doing? He's reading.	Countries-Nationalities Leisure activities Places Phonics: /s/ paints, claps /z/ reads, swims /z/ teaches, washes	Music (song) Social Studies (countries and nationalities, lifestyles) English (fiction, writing an e-mail to a new pen pal)	
Module 2 • My week p. 15				
- to talk about school subjects - to talk about weekly schedules - to talk about housework	What's your favourite subject? How often do you have PE? Once/twice/three times a week. Every day. What do you/they have to do at home? They/I have to / don't have to rake leaves. What does he/she have to do? He/She has to/doesn't have to go shopping.	School subjects Housework Phonics: /eə/ where, there /eə/ hair, chair /eə/ pear, bear	Music (song) Social Studies (responsibilities) Maths (bar chart) English (fiction)	 Value Believe in your dream to make it come true.
Module 3 • In the past p. 25				
- to talk about past events - to ask information using questions about the past - to distinguish between present and past events	The Egyptians took out the body's stomach and brain to make a mummy. Did (you) wake up at 10:00? Yes, (I) did. / No, (I) didn't. How old was he? He was 18. How did he die? A snake bit him. What was his name? His name was Tutankhamun.	Egypt Parts of the body Actions Words related to animals Insects Appearance Phonics: /t/ watched, walked /d/ smelled, listened /ɪd/ invented, painted	Social Studies (Ancient Egypt) English (fiction, writing about a trip)	 Value Be helpful to others.
Module 4 • Celebrations p. 35				
- to learn the ordinal numbers - to ask and answer about dates - to talk about future plans - to talk about celebrations - to talk about things which are about to happen	What's the date today? It's 3 November. When's your birthday? It's on 13 September. What are you going to dress up as? He's going to dress up as a ghost. She's going to go trick-or-treating. We're going to have a party. I'm not going to bed early. He/She isn't going to watch TV. They aren't going to decorate the house. Is he/she going to watch TV? Yes, he/she is. / No, he/she isn't. Are you/they going to swim? Yes, we/they are. / No, we/they aren't.	Ordinal numbers (1st - 31st) Celebrations Food Actions Phonics: /ɔɪ/ coin, boil /ɔɪ/ toys, boy	Music (song) Social Studies (celebrations) English (fiction, writing a diary page)	 Value Always do the right thing.
Module 5 • Eating right p. 45				
- to talk about food and food containers - to learn some tableware	What do you want to eat? I want (an apple). What do we need? We need some (eggs). There are some (biscuits). Have you got any cereal? There isn't any (juice). How many (meals do you eat every day)? How much (water do you drink every day)?	Food and food containers Time Tableware Entertainment Phonics: /aʊ/ town, brown /aʊ/ mouse, house	Music (song) Health (eating right, keeping a health log) English (writing a health log)	

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Module 6 • Getting around p. 55				
- to talk about street safety - to tell the time - to talk about different means of transport - to talk about prices and schedules	Fasten your seat belt. How are we going to get there? By bus/car/bike/train/plane. On foot. How long does it take? Twenty minutes. What time does the bus leave/arrive? It leaves/arrives at 10:10. Riding on tuk-tuks is fun! How much is it/are they? It's/They're two pounds and fifty pence.	Street safety Verbs Travel Money Time Adjectives Phonics: /əʊ/ slow, pillow /aʊ/ cow, down	Music (song) Maths (time) Social Studies (means of transport) Art (making a favourite means of transport) English (fiction)	
Module 7 • Helping out p. 65				
- to talk about helping others - to talk about possession - to talk about recycling	Help (me) take out the rubbish. Whose (jacket) is this? It's (my jacket). It's (mine). Whose (sleeping bags) are these? They're (our sleeping bags). They're (ours). There is someone at the door. There is something on the table. Everyone can recycle. We can't recycle everything. There's no one in the house. There is nothing on the table. There isn't anyone on the bus. There isn't anything in the fridge.	Verbs Camping Food Animals Recycling Food containers Phonics: /eɪ/ play, rain /aɪ/ rice, pie	Music (song) Science (recycling) Art (making something new from something old) English (fiction)	 Value Be helpful to others.
Module 8 • Amazing animals p. 75				
- to identify and compare animals - to describe animals - to talk about likes and dislikes and justify them	Elephants are bigger than rhinos. Utahraptor was more dangerous than T. rex. Its head was as big as a small car. Why do you like giraffes? Because they're tall and pretty.	Words related to animals Adjectives Phonics: silent gh night, straight silent k knee, knife	Science (dinosaurs) English (fiction, writing about one's favourite animal)	
Module 9 • Get active! p. 85				
- to talk about sports and sports equipment - to talk about likes and dislikes - to compare people and sports	I (like basketball) because it's (popular). This is the easiest race of all. She is the best high jumper in the school. Table tennis is one of the most popular sport in my country. I'm good at basketball. He is not very good at football. She's bad at cooking.	Adjectives Sports Sports equipment People Phonics: /ɔ:/ boring, orca /ɑ:/ jar, far /ə/ brother, jumper	Music (song) PE (sports) English (fiction, writing about a famous person)	 Value No act of kindness, no matter how small, is ever wasted.
Module 10 • What's the matter? p. 95				
- to talk about health problems and illnesses - to give advice - to talk about safety	What's the matter? I've got a headache. You should take some medicine. She shouldn't run on the stairs. Should they eat more sweets? Yes, they should. / No, they shouldn't.	Health Animals Adjectives Safety at home Phonics: /ɜ:/ bird, girl /ɜ:/ hurt, purple	Music (song) Health (illnesses) Social Studies (safety at home) Science (germs) Art (making a safety poster)	
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