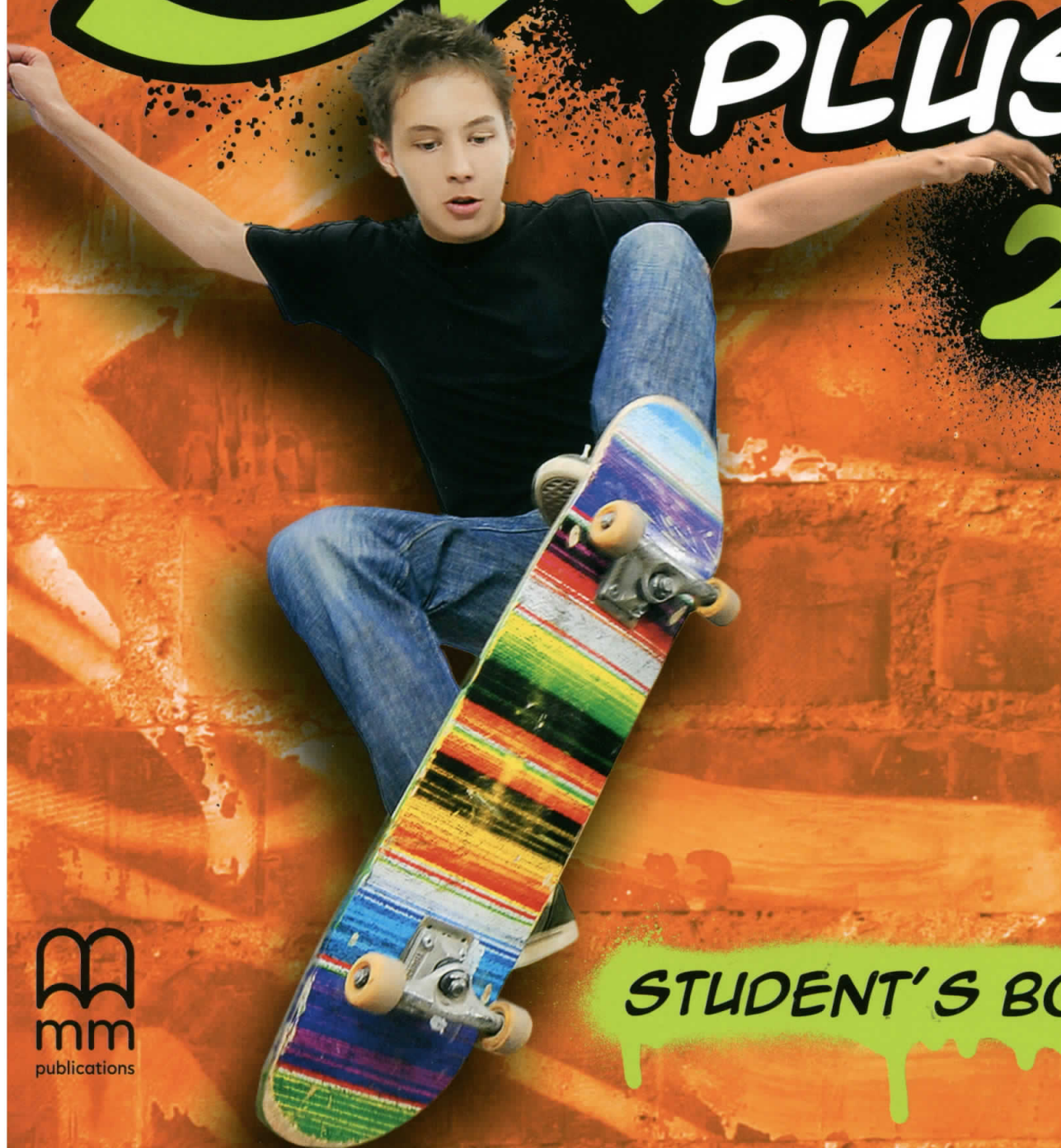


H. Q. Mitchell - Marileni Malkogianni

# Fall Blast!

PLUS

2



  
mm  
publications

STUDENT'S BOOK



Modules	Vocabulary	Structures	Functions
<b>Hello page 4</b>			
• Revision of basic vocabulary, grammatical structures and functions			
<b>1 page 7</b> <b>That's me!</b>	<ul style="list-style-type: none"> <li>• School subjects and facilities</li> <li>• Daily routines/chores</li> <li>• Household appliances</li> <li>• Clothes and accessories</li> <li>• Free-time activities</li> <li>• Physical appearance</li> <li>• Personality adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Present Simple</li> <li>• Prepositions of time</li> <li>• Adverbs of frequency</li> <li>• How often?</li> <li>• Present Progressive</li> <li>• Present Simple vs Present Progressive</li> <li>• Stative verbs</li> <li>• like/love/enjoy/hate/can't stand + <i>-ing form</i></li> <li>• would like/want + <i>to</i></li> </ul>	<ul style="list-style-type: none"> <li>• Discussing habitual actions and routines</li> <li>• Discussing current activities and temporary states</li> <li>• Distinguishing between current activities and habitual actions</li> <li>• Expressing likes/dislikes</li> <li>• Expressing desire</li> <li>• Describing people</li> </ul>
<b>2 page 19</b> <b>Exploring</b>	<ul style="list-style-type: none"> <li>• Holiday activities</li> <li>• Means of transport</li> <li>• Words related to exploring</li> <li>• Points of the compass</li> <li>• Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Past Simple</li> <li>• Time expressions</li> <li>• The verb <i>could</i></li> <li>• Adverbs</li> <li>• The verb <i>used to</i></li> <li>• Object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about past events</li> <li>• Expressing ability in the past</li> <li>• Discussing past habits</li> <li>• Expressing opinion</li> </ul>
<b>Culture page 1: Means of transport around the world page 31 / Song 1: Me and my board! page 32</b>			
<b>3 page 33</b> <b>Adventure</b>	<ul style="list-style-type: none"> <li>• Accidents</li> <li>• Body parts</li> <li>• Words/Phrases related to mystery and misfortunes</li> <li>• Adjectives describing emotions</li> <li>• Words related to funfairs</li> </ul>	<ul style="list-style-type: none"> <li>• Past Progressive</li> <li>• Past Simple - Past Progressive</li> <li>• Time clauses (when-while)</li> <li>• some-any-no</li> <li>• Compounds of some-any-no-every</li> </ul>	<ul style="list-style-type: none"> <li>• Narrating past events</li> <li>• Understanding sequence</li> <li>• Expressing emotions</li> <li>• Making offers</li> <li>• Accepting and refusing offers</li> </ul>
<b>4 page 45</b> <b>Places</b>	<ul style="list-style-type: none"> <li>• Places in a town/city</li> <li>• Buildings</li> <li>• Types of houses</li> <li>• Words related to space</li> <li>• Numbers over a hundred</li> </ul>	<ul style="list-style-type: none"> <li>• Can-Could-May-Might</li> <li>• Prepositions of place and movement</li> <li>• Comparative forms</li> <li>• (not) as + adjective + as</li> <li>• Superlative forms</li> <li>• Which?</li> </ul>	<ul style="list-style-type: none"> <li>• Asking for, giving and refusing permission</li> <li>• Making requests and offers</li> <li>• Expressing possibility in the present or future</li> <li>• Asking about and identifying the location of buildings</li> <li>• Asking for and giving directions</li> <li>• Making comparisons</li> <li>• Expressing preference</li> </ul>
<b>Culture page 2: Scotland page 57 / Song 2: Unlucky day page 58</b>			
<b>5 page 59</b> <b>Today and tomorrow</b>	<ul style="list-style-type: none"> <li>• Computer parts</li> <li>• Words related to the environment</li> <li>• Materials</li> <li>• Animals and their habitats</li> <li>• Party preparations</li> </ul>	<ul style="list-style-type: none"> <li>• Future <i>be going to</i></li> <li>• Time expressions</li> <li>• Present Progressive (future meaning)</li> <li>• Future <i>will</i></li> <li>• must - have to</li> <li>• Conditional Sentences Type 1</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing future plans</li> <li>• Making predictions, promises, on-the-spot decisions, offers and requests</li> <li>• Expressing obligation and lack of obligation</li> <li>• Expressing prohibition</li> <li>• Referring to conditions and their results</li> <li>• Making suggestions</li> <li>• Inviting and accepting or refusing an invitation</li> </ul>
<b>6 page 71</b> <b>Team spirit</b>	<ul style="list-style-type: none"> <li>• TV programmes</li> <li>• Words related to the music industry</li> <li>• Words related to sport</li> <li>• Jobs</li> </ul>	<ul style="list-style-type: none"> <li>• Present Perfect Simple</li> <li>• Time expressions</li> <li>• Present Perfect vs Past Simple</li> <li>• have been - have gone</li> <li>• How long?, for, since</li> <li>• Question tags</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about past experiences</li> <li>• Linking past and present time</li> <li>• Asking for and giving confirmation</li> <li>• Agreeing/Disagreeing</li> </ul>
<b>Culture page 3: Central Park - Hyde Park page 83 / Song 3: Where did it all go wrong? page 84</b>			
<b>7 page 85</b> <b>Teen life</b>	<ul style="list-style-type: none"> <li>• Ailments and illnesses</li> <li>• Words related to text messaging</li> <li>• Prices - Money</li> <li>• Words/Phrases related to shopping</li> <li>• Sizes</li> <li>• Food and eating habits</li> </ul>	<ul style="list-style-type: none"> <li>• The verb <i>should</i></li> <li>• too - enough</li> <li>• one - ones</li> <li>• much / many / a lot of / lots of / a few / a little</li> <li>• Possessive pronouns</li> <li>• Possessive case</li> <li>• Whose...?</li> </ul>	<ul style="list-style-type: none"> <li>• Asking for and giving advice</li> <li>• Asking and answering about quantity</li> <li>• Expressing opinion and making suggestions</li> <li>• Expressing emotions</li> <li>• Expressing preference</li> </ul>
<b>8 page 97</b> <b>Fame</b>	<ul style="list-style-type: none"> <li>• Adjectives ending in -y, -ous, -ful</li> <li>• Adjectives expressing feelings</li> <li>• Words related to magazines and films</li> </ul>	<ul style="list-style-type: none"> <li>• Relative pronouns: who, which, that</li> <li>• So / Neither</li> <li>• Present Simple Passive</li> <li>• Past Simple Passive</li> </ul>	<ul style="list-style-type: none"> <li>• Defining people and things</li> <li>• Finding things in common</li> <li>• Agreeing and disagreeing</li> <li>• Expressing feelings</li> <li>• Expressing opinion</li> </ul>
<b>Culture page 4: Popular Musicals page 109 / Song 4: Superstar page 110</b>			

ITS CONTENTS CONTENTS CONTENTS CONTENTS CONTENTS

Reading	Listening	Speaking (Pronunciation*)	Writing	21st century competencies
<ul style="list-style-type: none"> <li>A short text: <i>Mellway - School for performing arts</i></li> <li>A comic strip</li> </ul>	<ul style="list-style-type: none"> <li>Three short dialogues about chores and routines</li> <li>A TV programme presenting fashion models</li> <li>A dialogue about free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group work</li> <li>Group survey: Do you like...?</li> <li>Class game</li> </ul> <p>* /ʌ/, /æ/, /eɪ/</p>	<ul style="list-style-type: none"> <li>A paragraph for a website</li> <li>A description of a person</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Word order and paragraphing</li> </ul>	
<ul style="list-style-type: none"> <li>A magazine article: <i>Exploring Bangkok</i></li> <li>A magazine article: <i>Ancient Civilisations: Did you know that...?</i></li> <li>A short text about <i>Captain James Cook</i> and a journal</li> </ul>	<ul style="list-style-type: none"> <li>An interview with an old man</li> <li>A radio programme: <i>Christopher Columbus</i></li> <li>A dialogue about a school trip</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> </ul> <p>* -ed endings: /t/, /d/, /ɪd/</p>	<ul style="list-style-type: none"> <li>A paragraph about a famous person of the past</li> <li>An e-mail to a friend about a school trip</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Linking words (and, but, so, because)</li> <li>Set phrases for letters and e-mails</li> </ul>	
<p>Two personal accounts about strange experiences</p> <p>An extract from the novel <i>White Fang</i></p>	<ul style="list-style-type: none"> <li>A radio programme: <i>The Green Children of Woolpit</i></li> <li>Three short dialogues at a funfair</li> <li>A conversation in a classroom about the novel <i>White Fang</i></li> </ul>	<ul style="list-style-type: none"> <li>Role play (police officer and eyewitnesses)</li> <li>Pair work</li> <li>Class discussion</li> <li>Story telling based on prompts</li> </ul> <p>* /ɪ/, /i:/, /aɪ/</p>	<ul style="list-style-type: none"> <li>A paragraph about an accident</li> <li>A story based on prompts</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Advice for story writing</li> </ul>	
<p>Quiz: <i>Are you a city or a country person?</i></p> <p>Facts about our solar system</p>	<ul style="list-style-type: none"> <li>A dialogue between two people discussing directions</li> <li>Four monologues about new homes</li> <li>A radio advertisement about <i>San Francisco</i></li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group work</li> <li>Guessing game: Find the planet</li> </ul> <p>* /k/, /s/</p>	<ul style="list-style-type: none"> <li>A description of one's town/city</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Avoiding repetition</li> <li>Using a variety of adjectives</li> </ul>	
<p>Two horoscopes</p> <p>A website: <i>Help save Hector's dolphins!</i></p>	<ul style="list-style-type: none"> <li>Three short dialogues</li> <li>A dialogue about two endangered species</li> <li>Three short dialogues about parties</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group work</li> </ul> <p>* /e/, /i:/</p>	<ul style="list-style-type: none"> <li>Predictions about one's life in the future</li> <li>An e-mail inviting a friend to a party</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Set phrases to invite and accept or refuse an invitation</li> </ul>	
<p>Three personal accounts of a concert</p> <p>A text about <i>FC Barcelona</i></p> <p>A webpage: <i>London's burning</i></p>	<ul style="list-style-type: none"> <li>An interview with a girl band</li> <li>A conversation between two radio sports presenters</li> <li>Three monologues about sports</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Class discussion about jobs</li> </ul> <p>* /ɒ/, /əʊ/</p>	<ul style="list-style-type: none"> <li>A paragraph about one's favourite team</li> <li>An e-mail giving news</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Using tenses</li> </ul>	
<p>An article: <i>Chatspeak - A beginner's guide</i></p> <p>An article: <i>Fast food - How healthy is it?</i></p>	<ul style="list-style-type: none"> <li>A dialogue between a brother and a sister</li> <li>Two short dialogues</li> <li>A survey about eating habits</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Role play (shop assistant and customer)</li> </ul> <p>* /ʊ/, /u:/</p>	<ul style="list-style-type: none"> <li>A note and a text message</li> <li>A letter to an advice column</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Set phrases to ask for and give advice</li> </ul>	
<p>A newspaper article: <i>Teens in the headlines</i></p> <p>A magazine page: <i>How to make a magazine</i></p> <p>A magazine article: <i>The Oscars</i></p>	<ul style="list-style-type: none"> <li>A news bulletin</li> <li>Three short dialogues</li> <li>An interview with the editor of a magazine</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group discussion</li> <li>Quiz: Famous Facts</li> </ul> <p>* Silent letters</p>	<ul style="list-style-type: none"> <li>A description of a film</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Using a variety of structures</li> </ul>	





# 3

# Adventure



### Discuss:

- ▶ Are you an adventurous person?
- ▶ What's the most exciting thing you have ever done?
- ▶ Do you know any mystery stories?

### Where can you find the following in this module? Go through the module and find the pictures.



### In this module you will learn...

- ▶ to use the Past Progressive
- ▶ to narrate past events
- ▶ to distinguish between the Past Simple and the Past Progressive
- ▶ to describe your feelings
- ▶ to discuss what to eat at a funfair
- ▶ to write a story







## 1 Vocabulary

Look at the pictures and complete the sentences with the words in the box. Then listen and check your answers.

tree banana bike arm broke wall



2 Tina fell off her \_\_\_\_\_ and hurt her knee.



3 Nigel crashed into a \_\_\_\_\_, hit his head and \_\_\_\_\_ his wrist.



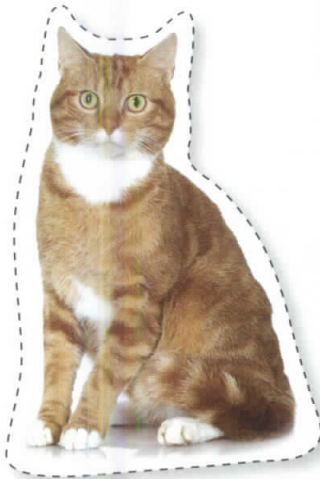
4 Jessica slipped on a \_\_\_\_\_ skin, fell down and sprained her ankle.



1 Brian jumped off a \_\_\_\_\_, fell down and hurt his \_\_\_\_\_ and his back, and broke his finger.

## 2 Read

A. The people and the cat shown below were involved in a car accident. Can you guess what happened?



**TIP!** Before you read the text, look at the pictures. They will help you understand the text.



B. A police officer is interviewing three eyewitnesses to the accident. Listen, read and check your answers. Then read the dialogues out in groups.

**Officer** Excuse me, what exactly happened here?  
**Man** I'm not sure. I live in that house over there. I just saw the boy. He was lying on the pavement and his knee was bleeding, so I called for an ambulance.  
**Officer** Did the car hit the boy?  
**Man** I really don't know. Is he OK now?  
**Officer** The boy? Yes, he just hurt his back and his knee.

**Officer** Excuse me, did you see the accident?  
**Girl** Yes. The boy was skateboarding on the pavement. Suddenly, I saw the car.  
**Officer** Where were you?  
**Girl** I was walking on the other side of the street.  
**Officer** Was the driver going fast?  
**Girl** Yes! But suddenly, the car swerved, changed direction and almost hit the boy!  
**Officer** So, the car didn't hit the boy.  
**Girl** No, he just fell down and the car crashed into a tree.  
**Officer** That's strange.

### 3 Grammar

#### Past Progressive

AFFIRMATIVE	NEGATIVE	QUESTIONS
I He She was sleeping It	I He She wasn't (was not) sleeping It	I he Was she sleeping? it
We You were sleeping They	We You weren't (were not) sleeping They	we Were you sleeping? they

• *I was studying at ten o'clock last night. I wasn't watching TV.*

• *It was raining yesterday and the children were playing in the rain.*



Complete with the Past Progressive of the verbs in brackets.

- Yesterday afternoon Jill and Greg \_\_\_\_\_ (cook). Suddenly, Jill cut her finger. It \_\_\_\_\_ (bleed) a lot and she couldn't stop it so Greg took her to hospital.
- Susan \_\_\_\_\_ (watch) DVDs all day yesterday. At around seven, a friend came to see her.
- A: What \_\_\_\_\_ you \_\_\_\_\_ (do) all afternoon? \_\_\_\_\_ you \_\_\_\_\_ (play) the guitar?  
B: No, I \_\_\_\_\_ (not play) the guitar. I \_\_\_\_\_ (surf) the Net.
- A: How did Sophia break her leg?  
B: Well, she \_\_\_\_\_ (run) near the swimming pool and she slipped and fell.



- Officer** Excuse me, can you explain what happened?  
**Woman** Well, there was a cat, you see.  
**Officer** Ah! A cat.  
**Woman** Yes. It was in the middle of the street. I think the driver didn't want to hit it, so she...  
**Officer** Now, I understand. The driver swerved because of the cat and almost hit the boy.  
**Woman** What boy?  
**Officer** Never mind.

C. Read again and complete the paragraph below.

A boy was skateboarding on the (1) \_\_\_\_\_ .  
 A young woman was (2) \_\_\_\_\_ her car but she was going fast. Suddenly, she saw a (3) \_\_\_\_\_ in the middle of the (4) \_\_\_\_\_. She tried not to hit the cat so she swerved and (5) \_\_\_\_\_ into a tree. She didn't (6) \_\_\_\_\_ the boy but he fell off his (7) \_\_\_\_\_ and hurt his back and his (8) \_\_\_\_\_ .

### 4 Speak & Write

#### A. ROLE PLAY

Imagine that there was a car accident in your neighbourhood yesterday. Talk in groups of four.

**Student A:** You are a police officer. Ask the eyewitnesses (Students B, C, D) questions.

- ▶ What time did the accident happen yesterday?
- ▶ Where were you?
- ▶ What were you doing?
- ▶ What exactly did you see?
- ▶ Did you call for an ambulance?

**Students B, C, D:** You are eyewitnesses to the accident. Think about the questions above and discuss what happened. Then answer Student A's questions.

**B. Write a short paragraph about the accident.**



**1 Vocabulary**

Match the pictures with the words. Then listen and check your answers.



- |            |                       |                    |                       |
|------------|-----------------------|--------------------|-----------------------|
| ghost      | <input type="radio"/> | alien              | <input type="radio"/> |
| scream     | <input type="radio"/> | appear / disappear | <input type="radio"/> |
| shadow     | <input type="radio"/> | dark               | <input type="radio"/> |
| footprints | <input type="radio"/> | monster            | <input type="radio"/> |

**TIP!** When you learn new words, you must remember if they are verbs, nouns, adjectives, etc.

**2 Read**

A. Look at the pictures, read the titles of the texts and guess what the mysteries are about. Then listen, read and check your answers.

# Real life



## Green Children in Woolpit

Last year, I was on holiday in Suffolk with a friend. One evening, we were walking in a forest near the village of Woolpit when we heard some strange voices. They were coming from behind some bushes. When we went closer, we saw two children. The strange thing was that these children were green! Their skin, their clothes, everything! They were like aliens. When my friend saw them, she started screaming. She was frightened! I was calm and tried to follow them, but the children disappeared into the forest. Were they playing a joke on us or not? I really don't know.

Matilda Harrison





# Mysteries



## Huge Himalayan Footprints

My mountain climbing group organised a trip to the Himalayas last year. On the last morning, a friend and I were exploring the area when suddenly we saw some huge footprints in the snow! They looked like human footprints but they were twice the size of my footprints. We were frightened! We ran back to the campsite and told the others. Who made those footprints? The others said it was probably a wild animal or a monster, but I don't think so.

Jim Moor

**B. Read again and write M for Matilda, J for Jim or B for both.**

1. I was with a friend when it happened.
2. It was getting dark when it happened.
3. I can't explain what I saw.
4. I was scared.
5. I heard and saw something strange.

## 3 Grammar

Past Simple - Past Progressive  
Time clauses (when, while)

- While we **were sitting** in the garden, we **heard** a strange noise.
- I **was walking** on the beach when it **started** raining.
- While George **was driving**, he **was listening** to music.

Complete the sentences with the Past Simple or the Past Progressive of the verbs in brackets.

1. I \_\_\_\_\_ (lie) on the sofa when I \_\_\_\_\_ (see) a shadow on the wall. I was frightened!
2. While Samantha \_\_\_\_\_ (talk) on the phone, Pam \_\_\_\_\_ (write) e-mails.
3. While you \_\_\_\_\_ (play) tennis, Rob \_\_\_\_\_ (call) you.
4. The teacher \_\_\_\_\_ (read) something to her students when Mr Barnes \_\_\_\_\_ (come) into the room.
5. Gary \_\_\_\_\_ (fall) and \_\_\_\_\_ (break) his leg while he \_\_\_\_\_ (run).

## 4 Listen

**A. You will hear a radio programme called Mystery Hour. Before you listen, guess the answers to the questions below. Then listen and check your answers.**

1. Were there ever any green children in Woolpit?
2. Why were they green?

**B. Listen again and write T for True or F for False.**

1. The green children first appeared in Woolpit nine years ago.
2. The green children ate only green vegetables.
3. The girl died after a year.
4. The green children spoke the same language as the people in Woolpit.

## 5 Speak

Talk in pairs. Go to the Pair work activities section.

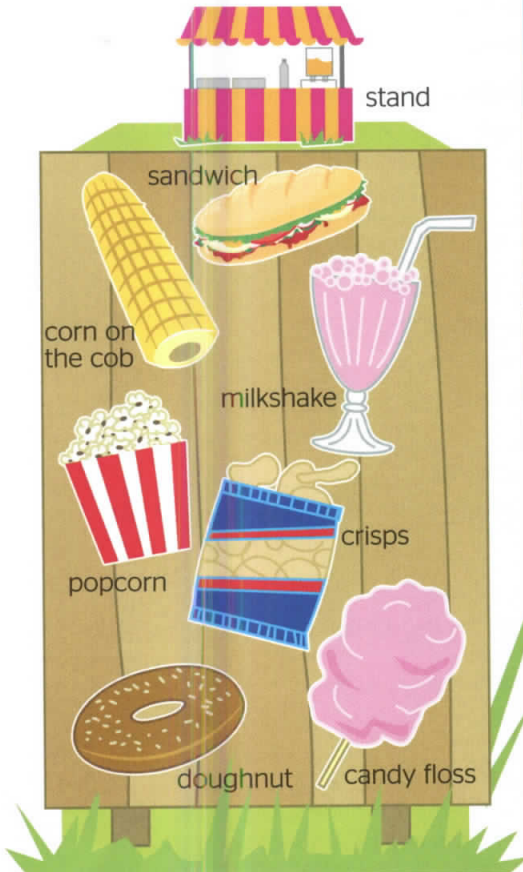




1

Vocabulary 

Listen and repeat.



2

Read 

A. Look at the pictures. What happened to Bill? Listen to the dialogue and find out. Then read it out in groups.

- Amy** Hey, Liv, let's get some popcorn and go to Dreamland.
- Liv** OK. Wait, there's Bill and Stu.
- Amy** So, what's it like in Adventureland?
- Bill** There are no roller coasters but there are some great rides.
- Liv** Hang on a minute. You're all wet.
- Stu** Yeah, we went on the log flume.
- Amy** What's that?
- Stu** It's like a big water slide.
- Bill** And you're in a boat.
- Liv** Bill, you've got some blood on your T-shirt. Are you OK?
- Bill** Don't worry, that's just ketchup. I ate a sandwich.
- Stu** Well, you didn't actually eat it all. Ha, ha...
- Amy** What do you mean?
- Bill** We each got a sandwich before we got on, but I didn't manage to finish it. So, I took it with me.
- Amy** You took food on the ride?
- Stu** Yeah, bad idea.
- Bill** I was eating my sandwich when suddenly, we went down a hill. I got ketchup all over my T-shirt.
- Stu** Luckily, we splashed into some water and it washed it off a bit.
- Bill** Anyway, it was great fun! Right, what's next?
- Amy** Was there a long queue at the log flume?
- Stu** Why?
- Liv** We want to go on it too!





### 3 Grammar

#### some - any - no

- There are **some** nice souvenirs over there. Let's check them out.
- Would you like **some** popcorn?
- We haven't got **any** DVDs.
- Is there **any** coffee left?
- There were **no** fast food stands at the funfair.
- There was **no** food left so we went out for dinner.

Complete with *some, any* or *no*.

1. Are there \_\_\_\_\_ good restaurants in the area?
2. I'm sorry. There is \_\_\_\_\_ lemonade. Would you like \_\_\_\_\_ orange juice?
3. We wanted to go on the roller coaster and luckily there were \_\_\_\_\_ people in the queue.
4. When we went to Costa Rica, we bought \_\_\_\_\_ beautiful paintings by local artists.
5. They didn't have \_\_\_\_\_ crisps, so I got us \_\_\_\_\_ candy floss.



### 4 Pronunciation

A. Listen and repeat. What's the difference between a, b and c?

- a. crisp    b. wheel    c. ride

B. Listen and tick (✓) the sound you hear.

	crisp /ɪ/	wheel /i:/	ride /aɪ/
slide			
cream			
prize			
each			
hill			
milkshake			
why			

### 5 Listen

Listen to three dialogues and choose a, b or c.

1. What do the people decide to get?
  - a. popcorn and a milkshake
  - b. corn on the cob and a milkshake
  - c. corn on the cob and popcorn
2. Why didn't Jack go on the roller coaster?
  - a. He was scared.
  - b. Karen didn't want to go with him.
  - c. There was a long queue.
3. What did Ted win?
  - a. a free game
  - b. a goldfish
  - c. a basketball

B. Read again and complete the sentences.

1. The girls were going to \_\_\_\_\_ when they saw the boys.
2. There aren't any \_\_\_\_\_ in Adventureland.
3. There's \_\_\_\_\_ on Bill's T-shirt.
4. Bill \_\_\_\_\_ while he was on the log flume.
5. \_\_\_\_\_ want to go to Adventureland.

**TIP!** Before you listen, read the questions and answers carefully.

### 6 Speak

Go to the Pair work activities section.





surprised

1 Vocabulary

How do they feel? Listen and repeat.



worried



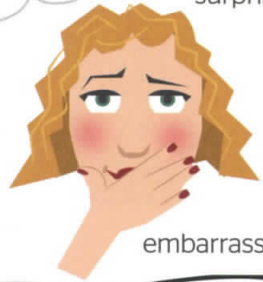
angry



shocked



lonely



embarrassed



Write down new words in your notebook. Together with the English word write the translation in your language and an example sentence.

2 Read

A. Look at the book cover and the picture from Chapter 1 and guess the answers to the questions below. Then listen, read and check your answers.

- 1. Where does the story take place?
- 2. Who are the main characters?
- 3. Are the animals friendly or unfriendly?
- 4. What will happen?

CHAPTER 1

It was cold and icy in the far north of America and there was snow everywhere. Henry and Bill were on a long and difficult journey. In the beginning, they had six dogs, but every night, they lost another to the wolves. Now, with only three dogs, they were travelling slowly.

'Everyone knows that sharks follow ships. Well, those wolves are land sharks!' said Bill. He was very angry because they couldn't scare the wolves away.

Suddenly, a brave she-wolf appeared. There was something different about her. She was half dog, half wolf and wasn't scared of the humans. Henry and Bill were surprised. Even their dogs were friendly to her and one of them ran towards her. Then about twelve wolves jumped out of the bushes, attacked the dog and started biting

4 White Fang | Jack London

its neck and legs. The two men were shocked!

'It's a trap! These wolves are clever! We need to stop them, now!' said Bill and started chasing the wolves.

'You're crazy!' shouted Henry. 'You've only got three bullets!'

A few minutes later, Henry heard cries and three gun shots. Then he heard nothing. Bill didn't return. He knew he couldn't do anything to save him. It was just him and two dogs now. He was alone and afraid.



Tip! When you don't know the meaning of a word, try to guess its meaning.



### 3 Grammar

Compounds of *some, any, no, every*

	SOME	ANY	NO	EVERY
People	someone somebody	anyone anybody	no one nobody	everyone everybody
Things	something	anything	nothing	everything
Places	somewhere	anywhere	nowhere	everywhere

- I'm bored. Let's do **something!**
- I'm hungry. Is there **anything** good to eat?
- I can't find my sunglasses. They're **nowhere** in the house.
- **Everyone** always has a good time at Jill's parties.

Circle the correct words.

- A: Would you like **something** / **nothing** to drink?  
 B: No thanks. I don't want **anything** / **nothing**.
- A: Who's that?  
 B: She's new at school but **everyone** / **no one** likes her.  
 A: Why not?  
 B: Because she thinks she knows **something** / **everything**.
- A: Does **everybody** / **anybody** know Kevin?  
 B: I do.  
 A: I've got **something** / **anything** for him.  
 Can you give it to him?  
 B: Sure.
- A: I can't find my MP4 player **somewhere** / **anywhere!**  
 B: It's probably **somewhere** / **everywhere** in your room. Look again.

### 4 Listen

A. Listen to a teacher talking to his students about White Fang and put the pictures in order. Write 1-4.



B. Listen again and write T for True or F for False.

- Some men saved Henry from the wolves.
- The she-wolf is White Fang's mother.
- A man called Grey Beaver gave White Fang his name.
- The she-wolf tried to attack the Indians.
- White Fang used to live with men in the past.

B. Read again and answer the questions.

- What was the weather like?
- How many dogs did Henry and Bill have when they started on their journey?
- Why was the she-wolf different?
- What happened when one of the dogs ran towards the she-wolf?
- Why did Henry think Bill was crazy to chase the wolves?
- What happened to Bill?
- How did Henry feel?

### 5 Speak

Discuss the following:

- Did you like the extract from White Fang?
- How do you think the story continues?
- Would you like to read the book White Fang?
- Do you like dogs or are you afraid of them?
- Have you got or did you use to have a dog? What is/was it like?





## 1 Vocabulary



Match the pictures with the phrases. Then listen and check your answers.

- I lost my keys.
- I got stuck in a lift.
- I missed the bus.
- I got lost.
- I got a flat tyre.
- I got locked out.

1



2



3



4



5



6



## 2 Speak & Write

A. Read the story and answer the questions. When it is possible, underline words/phrases in the story to justify your answers.

### Lucky or unlucky?



It all happened two months ago. It was Monday afternoon and I was walking back home from school. Suddenly, I saw a black cat. 'That's bad luck,' I thought.

When I got home, I saw the cat again in our garden. I quickly ran outside but it was very windy and the door closed behind me. I got locked out! I had no keys, phone or money. My parents were away for a few days, so nobody could help me. Luckily, my bedroom window was open, so I took a ladder and started climbing up. Unfortunately, while I was climbing, a police officer saw me. 'Come down immediately!' he shouted. I was shocked!

I tried to explain the situation but he didn't want to listen. Fortunately, after a while, our next-door neighbour heard us, came out and said to the police officer, 'I don't think Chris is a burglar! That's his house!' Well, maybe I was lucky in the end.

- Does the writer say when and where the story happened?
- Does the writer mention the events of the story in the order in which they happened?
- Does the writer use present tenses to describe what happened?
- Does the writer use adjectives and adverbs?
- Does the writer use linking words?
- Does the writer say what finally happened?





**B. Read and complete the sentences with the words in the box.**

when while suddenly luckily unfortunately

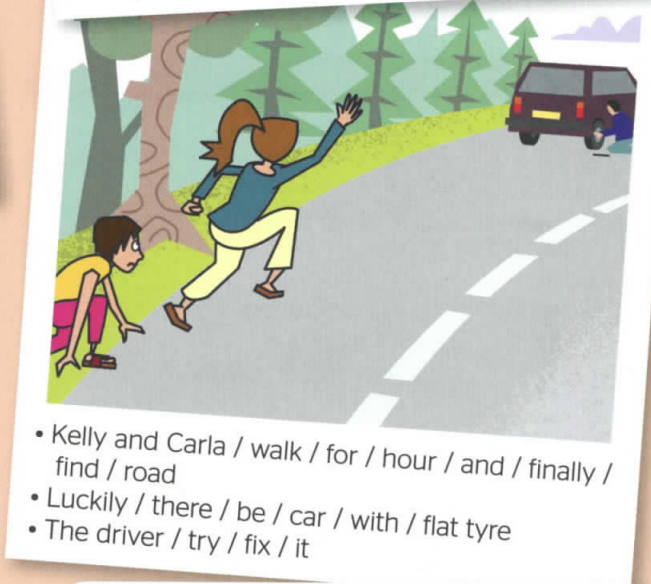
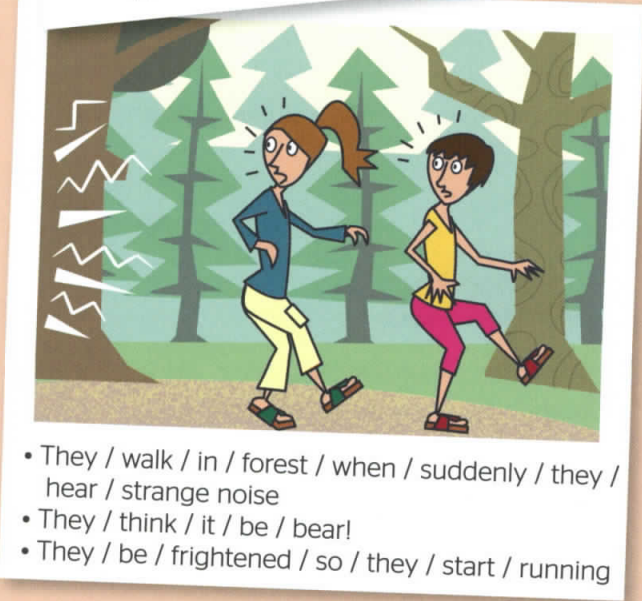
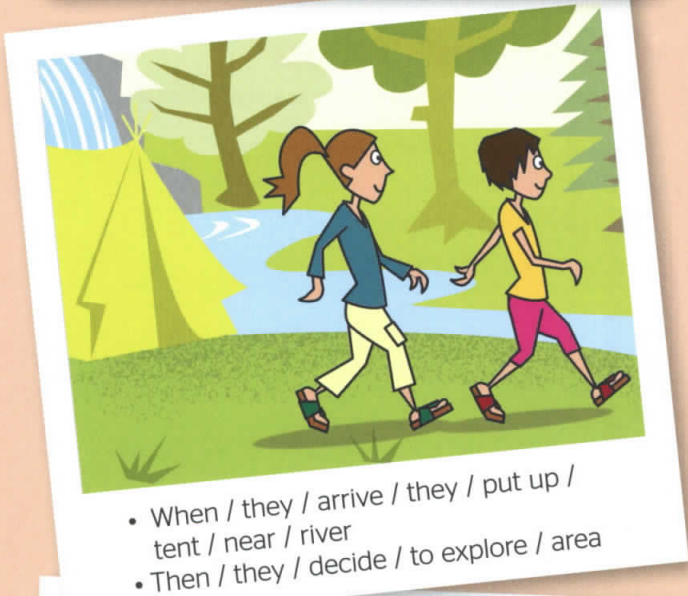
**When you write a story:**

- ▶ use the words *when* and *while* to link two past actions.  
*When I saw the bus, I started running.*  
*When Pete arrived home, his parents were having lunch.*  
*While I was walking home, I met my teacher.*  
*Kate was listening to music while she was doing the washing-up.*
- ▶ use adjectives like *surprised*, *shocked*, *scared*, etc. to describe how you felt and adverbs like *suddenly*, *(un)luckily* and *(un)fortunately*.

1. Raymond was in the lift all alone. \_\_\_\_\_, it stopped. He was frightened!
2. \_\_\_\_\_ Susan left the room, they started talking about her.
3. We were walking on the beach when it started raining. \_\_\_\_\_, it stopped after a while.
4. Tracy had a very nice book about Spain. \_\_\_\_\_, she lost it.
5. \_\_\_\_\_ we were studying, Brian was playing the guitar.

**C. Talk in pairs. Below are the first and last paragraph of a story. Look at the pictures and use the prompts to tell the main part of the story.**

Last weekend, Kelly and her cousin Carla decided to go camping in the forest. It was the beginning of summer and it was quite warm and sunny.



Fortunately, when the driver fixed the flat tyre, he took the girls home safely. They were so happy to be back. After their adventure, they didn't want to go camping alone again!

**D. Write the main part of the story shown above.**

**TIP!** Use the prompts given. Don't forget to make any necessary changes.



## Vocabulary

**A. Cross out the odd word. Then add one more.**

- shocked - angry - worried - locked - \_\_\_\_\_
- bush - ankle - finger - wrist - \_\_\_\_\_
- popcorn - doughnut - crisps - blood - \_\_\_\_\_

Score: / 6

**B. Circle the correct words.**

- I crashed into a tree yesterday. **Fortunately / Unfortunately**, someone saw me and **screamed / called** for an ambulance immediately.
- My dad was on a **pavement / ladder** cleaning the windows when he slipped and fell. **Luckily / Suddenly**, he didn't break anything.
- A:** It's very **dark / shadow** in this cave. Let's go outside.  
**B:** Why? Are you **surprised / frightened**?
- Last month Mary **missed / lost** her keys twice and she got a **stuck / flat** tyre three times.
- There's a **huge prize / queue** for the Ferris wheel. Let's go to the bumper cars.
- When Kelly heard about the accident, she was **shocked / embarrassed**.

Score: / 10

## Grammar

**C. Complete with the Past Progressive of the verbs in the box.**

not sleep    buy    show    talk    wait

- Tina \_\_\_\_\_ for me outside the shop while I \_\_\_\_\_ souvenirs.
- The boys \_\_\_\_\_ about the school trip all day yesterday!
- A:** What \_\_\_\_\_ Andrea \_\_\_\_\_ you when I saw you in the park yesterday?  
**B:** Pictures from her holiday.
- My uncle called us very late last night, but we \_\_\_\_\_.

Score: / 5

**D. Complete with the Past Simple or the Past Progressive of the verbs in brackets.**

- Alan \_\_\_\_\_ (slip) on a banana skin and \_\_\_\_\_ (fall down) while he \_\_\_\_\_ (walk) to school today.
- The kids \_\_\_\_\_ (swim) when suddenly they \_\_\_\_\_ (see) a shark.
- I \_\_\_\_\_ (listen) to music when my parents \_\_\_\_\_ (get) back from their trip. That's why I \_\_\_\_\_ (not hear) them.

Score: / 8

**E. Complete with *some, any* or *no*.**

- There isn't \_\_\_\_\_ milk left. Would you like \_\_\_\_\_ tea?
- A:** Aunt Fay gave me \_\_\_\_\_ cake. It's in the fridge.  
**B:** Hey. There's \_\_\_\_\_ cake in the fridge. Who ate it?

Score: / 4

**F. Circle the correct words.**

- Jack broke a bottle of water and there was water **everywhere / nowhere** on the kitchen floor!
- A:** What's that noise?  
**B:** I can't hear **anything / something**.
- Look at the queue! **Anyone / Everyone** is going on the roller coaster!
- I think **nobody / somebody** is playing a joke on you.
- I'm thirsty, but I've got **nothing / something** to drink.
- Is there a fast food stand **anything / anywhere** around here?
- I just called Jake's house, but there's **nobody / anybody** at home.

Score: / 7

## Communication

**G. Complete the dialogue with the sentences a-e.**

- You played a joke on me.
- I don't think so.
- Hang on a minute.
- What do you mean?
- I don't believe you.

**A:** Hey, Julia. That wasn't very funny yesterday.

**B:** (1) \_\_\_\_\_

**A:** Oh, come on. I know everything. (2) \_\_\_\_\_

**B:** No, I didn't.

**A:** (3) \_\_\_\_\_ It wasn't you?

**B:** No, it wasn't me. What happened?

**A:** Well, I think I saw a ghost then.

**B:** Oh come on. (4) \_\_\_\_\_

**A:** But I saw a strange shadow in the garden and...

**B:** Maybe it was your sister or someone else.

**A:** (5) \_\_\_\_\_

Score: / 10

TOTAL SCORE: / 50

### Now I can...

- narrate past events and accidents
- describe my feelings
- use the Past Progressive
- understand the difference between the Past Simple and the Past Progressive
- use compounds of *some, any, no, every*
- write a story