

H.Q. Mitchell



smart

grammar and vocabulary



6



teacher's book

Contents



	Introduction to Smart 6	3
1	Present Simple vs Present Progressive	4
2	Past Simple vs Past Progressive	7
3	Future 'will' / Time Clauses	10
4	Future 'going to' / Present Progressive	12
5	Prepositions of movement	14
6	Comparisons – (not) as...as	17
7	Smart Time 1	20
8	Revision 1	22
9	Smart Skills 1 (Reading & Writing)	24
10	Present Perfect Simple (ever, never, before)	28
11	Present Perfect Simple (How long...? / for / since)	31
12	Present Perfect Simple vs Past Simple	33
13	Relative pronouns / adverbs	36
14	must – have to	39
15	used to	42
16	Smart Time 2	44
17	Revision 2	46
18	Smart Skills 2 (Listening & Speaking)	48
19	Infinitive	52
20	too / enough	54
21	-ing form	57
22	Passive Voice (Present Simple)	59

23	Passive Voice (Past Simple)	62
24	Conditional Sentences: Zero, Type 1	65
25	Smart Time 3	68
26	Revision 3	70
27	Smart Skills 3 (Reading & Writing)	72
28	can – could – may – might	76
29	Verbs with two objects	78
30	Reported Speech (commands – requests)	81
31	Reported Speech (statements 1)	83
32	Reported Speech (statements 2)	85
33	Conditional Sentences Type 2	87
34	Smart Time 4	90
35	Revision 4	92
36	Smart Skills 4 (Listening & Speaking)	94
	Grammar reference	98
	Irregular Verbs	100
	Wordlist	100
	Test 1 (lessons 1-9)	102
	Test 2 (lessons 10-18)	104
	Test 3 (lessons 19-27)	106
	Test 4 (lessons 28-36)	108
	Tests 1-4 Key	110

Lesson 5



Language

Aim To introduce prepositions of movement.
To give directions.

Structures Prepositions of movement

Vocabulary from...to, towards, through, over, up / down, past, into / out of, go straight on, turn left / right, on your..., at..., How do I get to...?, wall, alien, spaceship



Warm up

- Tell Ss: *I'm getting out of my car.* and mime the action.
- Write the sentence on the board and ask Ss to tell you the meaning of the preposition *out of*.
- Provide Ss with examples of the following prepositions of movement (into, towards, over, through, up, down, to, past). Write them on the board and encourage Ss to guess the meaning of the prepositions using mimicry, e.g. *I'm getting into my car again. I'm coming towards you. I'm walking through a forest. I'm climbing up the mountain and then, down the mountain.* etc.
- Ask Ss to provide some of their own examples, using prepositions of movement.



1 Look and circle the correct preposition.

Full-Attack III

walk through the alien base



1 Get **into** / out of your spaceship.



2 Walk from your spaceship **towards** / over the alien base.



3 Jump **over** / through wall.



4 Climb **up** / down the tower.



5 Walk **over** / past the red door.



6 Go **through** / up the window.

2 Choose a, b or c.

- Look out! That dog is coming _____ you.
a past b over c towards
- Jason walked _____ me yesterday, but he didn't speak to me.
a past b over c through
- I took the bus _____ my house to the city centre yesterday.
a into b from c past
- My brother loves riding his bike _____ the hill.
a from b out of c down
- Get _____ the house now! Your shoes are dirty!
a out of b through c over
- My cat can't jump _____ the fence.
a towards b up c over
- Can you put these CDs _____ that box?
a through b into c to
- Who is that girl who is going _____ the stairs?
a up b over c into

14



Lesson Plan

Activity 1

- Draw Ss' attention to the pictures.
- Explain to Ss that these pictures illustrate different scenes from a computer game.
- Ss look at the pictures, read the sentences and circle the correct prepositions of movement.



- out of
- towards
- over
- up
- past
- through

Activity 2

- Ss read the sentences and complete them by choosing a, b or c.



- | | | | |
|------|------|------|------|
| 1. c | 2. a | 3. b | 4. c |
| 5. a | 6. c | 7. b | 8. a |

3 Read the dialogue and draw the route on the map. The people are in front of the school.



Boy So how do I get to your house?
Girl It's easy. Walk up Rose Street. Turn left at the police station. Then, go straight on. Go past the bookshop. Turn right at the restaurant. Go straight. My house is on the right, next to the restaurant.
Boy OK, thanks.

4 Complete the dialogues with the words in the boxes.

A
 past on left straight turn

Man Excuse me, how do I get to the cinema?
Woman Walk down this road. Turn
 (1) _____ at the post office.
Man OK.
Woman That's The High Street. Walk
 (2) _____ on.
 Go (3) _____ the
 restaurant and the computer shop.
 Then, (4) _____ left at the
 theatre. The cinema is (5) _____
 your left, between the theatre and the
 tower.
Man Thanks a lot.



Activity 4

• Ss complete the dialogues with the corresponding words in the boxes.

A

1. left
2. straight
3. past
4. turn
5. on

B

1. down
2. at
3. go
4. right
5. over

Activity 3

- Draw Ss' attention to the map.
- Tell Ss to read the dialogue, follow the directions and draw the people's route on the map.
- Tell Ss that the people are in front of the school.
- Make sure Ss have drawn the route correctly.



Lesson 5

Activity 5

- Ss look at the map in activity 3 and ask their partner for directions to Joe's Café, to the computer shop and the hotel.
 - Tell Ss to imagine that they are in front of the train station.
 - While Ss are doing this, go round the class and make sure Ss are using the correct structures.
1. Walk up Rose Street. Joe's café is on the left, next to the hospital.
 2. Walk up Rose Street and turn left at Joe's café. Walk up Ben Street and turn left into Queen Street. The computer shop is on the right, next to the cinema. / Walk up Rose Street and turn right into Gambit Street. Go straight and turn right into Queen Street. The computer shop is on your left, next to the cinema.
 3. Walk up Rose Street and turn left at Joe's café. Walk up Ben Street. Turn left into Wood Street. Go straight. The hotel is on the right, next to the stadium.

Activity 6

- Ss look at the map in activity 3 and complete the e-mail to Jack giving him directions from the train station to the stadium.
- While Ss are doing this, go round the class and make sure Ss are using the correct structures.

Suggested answer

... Rose street. Turn left at Joe's café. Then, go straight on. Go past the supermarket. Go straight. The stadium is on your left, opposite the park.

B

right go down at over

- Girl** Excuse me, how can I get to the zoo?
- Boy** Walk (1) _____ Rose Street. Turn left (2) _____ the park. (3) _____ straight on. At the bookshop turn (4) _____. That's Titan Road. On your left you'll see a computer shop. Turn left there. Walk to Jupiter Road and turn right. Go (5) _____ the bridge. The zoo is on your right.
- Girl** Thanks.



- 5 Look at the map in activity 3 and ask your partner for directions to the places below. Imagine you are in front of the train station.



- 6 Look at the map and complete the e-mail to Jack giving him directions from the train station to the stadium.

Message

Hello Jack,

Here's how to get from the train station to the stadium.

When you come out of the train station, walk up ... _____

See you there at 7:45, OK?

16



Optional

- Divide Ss into pairs.
- Tell them to look at the map in activity 3.
- Explain that SA is somewhere in the city shown on the map and wants to go to different places and SB gives him / her directions.
e.g. SA: *I'm in front of the school. How do I get to... ?*
SB: *Walk up...*
- Ss indicate the place they are beforehand.
- Ss swap roles.
- Have some pairs act out the dialogue.